

## English 9 Replacement

1. English 9 RC
2. Special Education
3. 5 credits
4. Revised August, 2008
5. No prerequisites
6. Course Description: **English 9 Resource Center Replacement Program** classes offer small group instruction in English/Language Arts for those students who are eligible for special education. The students receive a greater degree of individual attention with instructional strategies and curricular modifications being incorporated. Instruction is designed to provide accommodations based on an Individual Student Education Plan (IEP) that identifies and addresses the particular needs of students in order to strengthen their reading and writing skills.

High Point Regional High School's curriculum and instruction are aligned to the State's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in educational programs, and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomical status.

7. CCCS Addressed: 3.1, 3.2, 3.3, 3.4, 3.5
8. Course Goals and Objectives: The Student will...
  1. recognize that reading has many purposes and demonstrate an ability to choose an appropriate approach to fit text and purpose;
  2. respond to a broad range of literature;
  3. compose a variety of written responses for different purposes and audiences;
  4. use research skills to access, interpret, and apply information from a variety of sources;
  5. organize, prepare, and present a formal spoken presentation clearly and expressively;
  6. collaborate by sharing ideas, examples, and insights productively in informal conversations/discussions;
  7. use a variety of analytical operations in the listening process;
  8. experience and respond to non-print media by interpreting and evaluating their effective uses;
  9. work within the classroom guidelines, policies and procedures established by the teacher; and

10. participating actively in the classroom; positively contributing to their educational community.
9. Implementation of Technology: Teachers will utilize PowerPoint presentations, DVD/VHS clips related to literature, *Studyisland* for HSPA prep instruction, *Smartboard* tools and other appropriate technology as deemed necessary.
10. Materials: individual novels, computers
11. Student Evaluation Methods: Tests, quizzes, papers, projects, homework, classwork, participation, and various *Studyisland* activities.
12. Units:

**Unit 1: Family and Beyond: Coming of Age** 12 weeks

**Novel:** *Of Mice and Men* by John Steinbeck  
**Video:** *Radio* (starring Cuba Gooding Jr. and Ed Harris)  
**Video:** *John Steinbeck* (A+E's Biography)  
**Video:** *Of Mice and Men* (starring Gary Sinise and John Malkovich)  
**Audio book:** *Of Mice and Men* (narrated by Gary Sinise)  
**Poem:** "To a Mouse" by Robert Burns

**Novel:** *Speak* by Laurie Halse Anderson  
**Film:** *Speak* (television movie)

**Unit 2: One's Struggle and Commitment to Survival** 20 weeks

**Novel:** *The Effect of Gamma Rays on Man-in-the-Moon Marigolds*  
 By Paul Zindel  
**Film:** *The Great Santini* (starring Robert Duvall)

**Novel:** *Forged by Fire* by Sharon Draper

**Novel:** *Ellen Foster* by Kaye Gibbons  
**Film:** *Ellen Foster* (HallMark Films)  
**Film:** *Night John* (PG-13)

**Unit 3: Student Poetry Portfolio** 2 Weeks

**Film:** *Dead Poet's Society* (starring Robin Williams)

**Unit 4: Writing Skills** 4 Weeks

5 Paragraph Essay  
 Outline / Final Product